

PROJECT GOALS, OUTCOMES AND DELIVERABLES

Goals	Outcomes	Project Deliverables
<ol style="list-style-type: none"> 1. Create and implement a learner centered, web based distance learning modules critical thinking and workforce entry skills for individuals moving from welfare to work. 2. Obtain and customize basic computer skills and Web literacy course for learners to give them skills needed to complete the Critical Choices Modules and to assess Web based materials for future learning anytime, anywhere. 3. Develop a computerized curriculum works within the supportive services of a Self-Sufficiency Program and anytime, anywhere learning. 4. Discover how learners access, use and learn from the curriculum when using it outside of the group setting. 5. Foster professionally satisfying relationships focusing on accountability and information exchange about project activities for all partners, with special emphasis on project staff. 6. Market and roll out Critical Choices to programs seeking to move welfare recipients from welfare to work. 	<ol style="list-style-type: none"> 1a. Program recipients at the YMCA Training Alliance in Chicago and recipients at national sites of Training, Inc will have access to and use a learner centered, web based distance-learning curriculum for critical thinking and workforce entry skills. 1.b Program recipients will have increased skills and knowledge in the areas of critical thinking and other soft skills, workforce entry skills, and career development competencies. 2.a. Program recipients at the YMCA Training Alliance in Chicago and recipients at National sites of Training, Inc will have access to and use basic computer skills and Web literacy course. 2.b. Program recipients will feel more comfortable with computer use and have increased their basic computer skills and Web literacy. 3.a. Delivery system partnership will be created so that currently offered support services such as case management, and classroom training will be integrated with an on-line course and basic computer skills training, to create a new comprehensive, blended experience. 3.b. Counseling and other support services will be integrated into the on-line course, so that participants' experience a comprehensive, blended delivery of services and training. 4.a. Program recipients will seek out and use computers that are available to them. 5.a. Partners will be able to satisfactorily work together and coordinate service delivery between various partners and program components. 5.b. Partners will have a thorough understanding of the strengths and weaknesses of each type of delivery system through the collection of efficacy data. 6.a. Organizational Plan to integrate on line course into service delivery model at all Training, Inc. sites. 6.b. Implementation Plan to roll out Critical Choices program to Employment Training sites and other interested agencies. 	<ol style="list-style-type: none"> 1.a. Online, Web-based workplace skills curriculum that will emphasize the development of critical thinking skills, soft skills, workplace entry skills, career development competencies, and technical skills. 2.a. Basic computer skills and Web literacy course for learners that will give them skills needed to complete the Critical Choices Modules and assess Web based materials for future learning anytime, anywhere. 3.a. Training process and Job Aids (manuals) that will teach facilitators of classroom courses and case managers to integrate their supportive relationships with on-line course experience. 3.b. Comprehensive, blended model for offering on-line course experience, including the integration of a help-desk support person and post-placement follow-up. 4.a. Report detailing barriers and facilitators to on-line course use for welfare-to-work recipients. 5.a. Coordinated delivery systems between all partners so that recipients and information flow smoothly between various partners and program components. 5.b. Multiple assessment formats, items, instruments, and a model for evaluating on line course for welfare to work recipients. 6.a. Formative, summative, and external evaluation and development reports. 6.b. Marketing Plan and letters of agreements.